| Enrollment by Ethnicity |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2018-19 | 2019-20 | 2020-21 |
| Asian | 23 | 13 | 16 |
| African American | 8 | 3 | 4 |
| Bi-Racial | 17 | 19 | 24 |
| Caucasian | 610 | 599 | 588 |
| Eastern Indian | 0 | 0 | 0 |
| Hispanic | 103 | 135 | 140 |
| Native American | 10 | 9 | 8 |
| Other | 4 | 5 | 3 |
| Unclassified | 1 | 1 | 1 |
| Total | 776 | 784 | 784 |


| Enrollment by Gender |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ |  |
| Female | 388 | 369 | 375 |  |
| Male | 388 | 415 | 403 |  |

## STAR Proficiency Trends

Students who score at or above the 40th percentile are considered to be proficient in mathematics and reading.
Class of 2022 Math: In the spring of 2021, 204 students were tested in STAR and ACT. ACT benchmark achievement was reflected in STAR scores for $83 \%$ of students.
Class of 2022 Reading: In the spring of 2021, 205 students were tested in STAR and ACT. ACT benchmark achievement was reflected in STAR score for $81 \%$ of students.

## Sept 2021

STAR Testing: Percent of Students Testing who Scored At or Above ACT Benchmark

| Math | Class of 2023: 71\% | Class of 2024: 79\% | Class of 2025: 79\% |
| :--- | :--- | :--- | :--- |
| Reading | Class of 2023: 57\% | Class of 2024: 49\% | Class of 2025: 48\% |

## May 2021

STAR Testing: Percent of Students Testing who Scored At or Above ACT Benchmark

| Math | Class of 2023: 81\% | Class of 2024: 86\% | Class of 2025: N/A |
| :--- | :--- | :--- | :--- |
| Reading | Class of 2023: $59 \%$ | Class of 2024: 58\% | Class of 2025: N/A |
| Jan 2021 |  |  |  |
| STAR Testing: Percent of Students Testing who Scored At or Above ACT Benchmark |  |  |  |
| Math | Class of 2023: 76\% | Class of 2024: 66\% | Class of 2025: N/A |


| Reading | Class of 2023: $\mathbf{3 0 \%}$ | Class of 2024: 20\% | Class of 2025: N/A |
| :--- | :--- | :--- | :--- |
| Sept: 2020 |  |  |  |
| STAR Testing: Percent of Students Testing who Scored At or Above ACT Benchmark |  |  |  |
| Math | Class of 2023: 75\% | Class of 2024: 75\% | Class of 2025: N/A |
| Reading | Class of 2023: $34 \%$ | Class of 2024: 19\% | Class of 2025: N/A |

## ACT



| ATTENDANCE 2020 - 2021 |  |
| :---: | :---: |
| GRADE (\# of STUDENTS) | Average Daily Attendance <br> for Year \% |
| 9 (191) | $95.44 \%$ |
| 10 (180) | $94.91 \%$ |
| 11 (215) | $94.49 \%$ |
| 12 (192) | $93.72 \%$ |
| Total Enrollment (778) | $94.63 \%$ |
| ATTENDANCE 2019 - 2020 |  |
| GRADE (\# of STUDENTS) | Average Daily Attendance |
| for Year \% |  |


| 12 (182) | $93.51 \%$ |
| :---: | :---: |
| Total Enrollment (789) | $94.52 \%$ |
| ATTENDANCE 2018 - 2019 |  |
| GRADE (\# of STUDENTS) | Average Daily Attendance <br> for Year \% |
| $9(221)$ | $95.62 \%$ |
| $10(208)$ | $94.58 \%$ |
| 11 (185) | $95.25 \%$ |
| $12(163)$ | $93.47 \%$ |
| Total Enrollment (777) | $94.80 \%$ |

\# of Seats in Regular, Honors, IB, Dual Credit and Regular Clases


| Graduation Rate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Total Number of Seniors | Number Graduated | Graduation Rate |  |
| $2018-19$ | 162 | 162 | $100 \%$ |  |
| $2019-20$ | 181 | 181 | $100 \%$ |  |
| $2020-21$ | 190 | 187 | $98 \%$ |  |

